CSCI2467: Systems Programming Concepts Slideset 2: Information as Data Source: CS:APP Bryant & O'Hallaron (Section 2.1)

Course Instructors:

Matthew Toups Caitlin Boyce

Course Assistants:

Saroj Duwal David McDonald

Spring 2020

THE IMILIPPO

[Course notes](#page-1-0) **Exercise Course Account Account Course Integer Values** [Bits and Bytes](#page-10-0) **Course Integer Values** [Up next: Integer Values](#page-27-0) 000000000000000

- • introlab due tonight, 11:59pm
- Autolab handles due date, grace days, late penalties
- datalab out today will be more challenging and time consuming
- Due in two weeks (Wednesday February 5), 11:59pm.
- Make sure Autolab works for you (both Intro Lab and Data Lab)
- As always: slides and resources available at <http://2467.cs.uno.edu>

[Course notes](#page-1-0) **Example 20** [Preview](#page-6-0) **[Bits and Bytes](#page-10-0)** Bits and Bytes **Providence** [Up next: Integer Values](#page-27-0) 000000000000000

Wrap-up

Now it's time to create the introlab-handin, tar file that is to be submitted to Autolab. To create the tar file we must first be sure that our current working directory contains the directories part1 part2 part3. Follow the steps below:

```
$^{\circ} cd
$ cd 2467
$1spart1 part2 part3
$ tar cyf introlab-handin.tar part1 part2 part3
```
The first line moves us back to our home directory. We then enter the 2467 directory with the second line. The third line is to ensure that we are in the right location and can see our part1 part2 part3 directories. Finally, the last line creates introlab-handin.tar which we will submit to Autolab.

To submit introlab-handin.tar, go back to where the lab handout was downloaded from Autolab. On the right hand side, check the box that confirms that you have adhered to the academic integrity policy then click the submit button. This will open up a file upload window where you will select the introlab-handin.tar file you just created. Refresh the page after a few seconds and you will see that the autograder has graded your work. You can see detailed grading information by clicking on one of the highlighted scores for parts $1, 2,$ or 3 . Keep in mind that if you are unhappy with Preview Bits and Bytes

How to submit introlab

Using Autolab website

000000000000000

[Course notes](#page-1-0) [Preview](#page-6-0) [Bits and Bytes](#page-10-0) [Up next: Integer Values](#page-27-0)

[Course notes](#page-1-0)

1 [Preview](#page-6-0)

2 [Bits and Bytes](#page-10-0)

- [Representing information as bits](#page-10-0)
- [Bit-level manipulations](#page-19-0)
	- **·** [Boolean Algebra](#page-19-0)
	- **•** [Logical operators](#page-25-0)
	- **•** [Shift operators](#page-26-0)

3 [Up next: Integer Values](#page-27-0)

• [Signed and Unsigned ints](#page-27-0)

ints are not Integers

Source: [xkcd.com](https://xkcd.com/571/)

 $\mathbb Z$ is infinitely large, computer memory is not. This is the fundamental challenge!

[Course notes](#page-1-0) **Exercise [Preview](#page-6-0) Preview** [Bits and Bytes](#page-10-0) **Brand Bytes** [Up next: Integer Values](#page-27-0) 000000000000000

ints are not Integers and floats are not Reals

- $\mathsf{ls}\;x^2 \geq 0?$
- Floating point? Yes!
- $-$ lnt?

 $40000 * 40000 \rightarrow 1600000000$ $50000 * 50000 \rightarrow ??$

- Is $(x + y) + z = x + (y + z)$?
- Int (signed or unsigned): Yes!
- Float?

 $3.2 + (1e20 - 1e20) \rightarrow 3.2$ $(3.2 + 1e20) - 1e20 \rightarrow$??

- Does not generate random values
- Arithmetic operations have important mathematical properties
- Cannot assume all "usual" mathematical properties
- Due to finiteness of representations
- int operations satisfy *ring* properties:

Commutativity, associativity, distributivity

- Floating point operations satisfy *ordering* properties: Monotonicity, values of signs
- Observation
- You need to understand which abstractions apply in which contexts

[Course notes](#page-1-0)

1 [Preview](#page-6-0)

2 [Bits and Bytes](#page-10-0)

- [Representing information as bits](#page-10-0)
- [Bit-level manipulations](#page-19-0)
	- **·** [Boolean Algebra](#page-19-0)
	- **•** [Logical operators](#page-25-0)
	- **•** [Shift operators](#page-26-0)

3 [Up next: Integer Values](#page-27-0)

• [Signed and Unsigned ints](#page-27-0)

- **Each bit is 0 or 1**
- By encoding/interpreting sets of bits in various ways computers determine what to do (instructions) and represent and manipulate numbers, sets, text, etc

00100011 01101001 01101110 01100011 01101100 01110101 #inclu 01100100 01100101 00100000 00111100 01110011 01110100 de <st 01100100 01101001 01101111 00101110 01101000 00111110 dio.h> 00001010 00001010 01101001 01101110 01110100 00100000 ..int 01101101 01100001 01101001 01101110 00101000 00101001 main()
00001010 01111011 00001010 00100000 00100000 00100000 f. 00001010 01111011 00001010 00100000 00100000 00100000 00100000 01110000 01110010 01101001 01101110 01110100 print 01100110 00101000 00100010 01101000 01100101 01101100 f("hel 01101100 01101111 00101100 00100000 01110111 01101111 lo, wo 01110010 01101100 01100100 01011100 01101110 00100010 rld\n" 00101001 00111011 00001010 00100000 00100000 00100000);. 00100000 01110010 01100101 01110100 01110101 01110010 retur
01101110 00100000 00110000 00111011 00001010 01111101 n 0:. 01101110 00100000 00110000 00111011 00001010 01111101 00001010 .

[Course notes](#page-1-0) **Example 2** [Preview](#page-6-0) **[Bits and Bytes](#page-10-0)** Bits and Bytes All Democratic Integer Values Preview Bits and Bytes All Democratic [Up next: Integer Values](#page-27-0) \bullet 0000000000000000

- Each bit is 0 or 1
- By encoding/interpreting sets of bits in various ways computers determine what to do (instructions) and represent and manipulate numbers, sets, text, etc

001000110110100101101110011000110110110001110101 #inclu 011001000110010100100000001111000111001101110100 de <st 011001000110100101101111001011100110100000111110 dio.h> 000010100000101001101001011011100111010000100000 ..int 011011010110000101101001011011100010100000101001 main() 000010100111101100001010001000000010000000100000 .{. 001000000111000001110010011010010110111001110100 print 011001100010100000100010011010000110010101101100 f("hel 011011000110111100101100001000000111011101101111 lo, wo 011100100110110001100100010111000110111000100010 001010010011101100001010001000000010000000100000);. 001000000111001001100101011101000111010101110010 retur 011011100010000000110000001110110000101001111101 n 0;.} 00001010 .

Why bits? Photo © 2005 Paul W Shaffer, University of Pennsylvania

[Course notes](#page-1-0) examples and Dynext: Integer Values [Preview](#page-6-0) [Bits and Bytes](#page-10-0) Bits and Bytes and Bytes [Up next: Integer Values](#page-27-0) contract up next: Integer Values contract up next: Integer Values contract up next: Integer Values c

Electronic Computer Flashes Answers, May Speed Engineering

By T. R. KENNEDY Jr. Special to THE NEW YORK TIMES

PHILADELPHIA, Feb. 14-One tronic speed marvel is known, virof the war's top secrets, an amaz- tually eliminates time in doing ing machine which applies elec- such jobs. Its inventors say it tronic speeds for the first time to computes a mathematical problem mathematical tasks hitherto too 1,000 times faster than it has ever difficult and cumbersome for solu- been done before.

tion, was announced here tonight by the War Department. Leaders problem in nuclear physics. who saw the device in action for the first time heralded it as a tool with which to begin, to rebuild scientific affairs on new foundations.

Such instruments, it was said. could revolutionize modern engineering, bring on a new epoch of industrial design, and eventually eliminate much slow and costly trial-and-error development work now deemed necessary in the tashioning of intricate machines. Heretofore, sheer mathematical difficulties have often forced designers to accept inferior solutions of their problems, with higher costs and slower progress.

The machine is being used on a

The Eniac, known more formally as "the electronic numerical integrator and computer," has not a single moving mechanical part. Nothing inside its 18,000 vacuum tubes and several miles of wiring moves extept the tiniest elements of matter-electrons. There are, however, mechanical devices associated with it which translate or 'interpret" the mathematical language of man to terms understood by the Enjac, and vice versa.

Ceremonies dedicating the machine will be held tomorrow night at a dinner given a group of Government and scientific men at the University of Pennsylvania, after

The "Eniac." as the new elec-

3. Column 3

[Course notes](#page-1-0) **Example 2** [Preview](#page-6-0) **[Bits and Bytes](#page-10-0)** Bits and Bytes [Up next: Integer Values](#page-27-0) 000000000000000

 -1

Why bits?

[Course notes](#page-1-0) [Preview](#page-6-0) [Bits and Bytes](#page-10-0) [Up next: Integer Values](#page-27-0)

Why bits?

- **•** Electronic Implementation
- Easy to store with bistable elements
- Reliably transmitted on noisy and inaccurate wires

[Course notes](#page-1-0) **Example 2** [Preview](#page-6-0) **[Bits and Bytes](#page-10-0)** Browners Alles [Up next: Integer Values](#page-27-0) 000000000000000

Counting in base-2 (binary)

Base 2 Number Representation (not characters or strings)

• Represent 2467_{10} as 100110100011_{2}

• Represent 1.20_{10} as $1.0011001100110011[0011]...$

[Course notes](#page-1-0) **Example 2** [Preview](#page-6-0) **[Bits and Bytes](#page-10-0)** Browners Alles [Up next: Integer Values](#page-27-0)

[Course notes](#page-1-0) [Preview](#page-6-0) [Bits and Bytes](#page-10-0) [Up next: Integer Values](#page-27-0)

1 [Preview](#page-6-0)

2 [Bits and Bytes](#page-10-0)

• [Representing information as bits](#page-10-0)

• [Bit-level manipulations](#page-19-0)

- **·** [Boolean Algebra](#page-19-0)
- **C** [Logical operators](#page-25-0)
- **•** [Shift operators](#page-26-0)

3 [Up next: Integer Values](#page-27-0)

Boolean Algebra

Algebraic representation of logic, developed by Boole in 1850s Encodes "True" as 1 and "False" as 0

Binary AND: $A\&B=1$ when both $A = 1$ and $B = 1$ & 0 1 0 0 0 $1 \mid 0 \mid 1$ Binary NOT (complement): $\sim A = 1$ when $A = 0$ $∼$ | 1 0 1 $1 \mid 0$

Based on Figure 2.7 in CS:APP3e

Binary OR: $A|B = 1$ when either $A = 1$ or $B = 1$ $\begin{array}{|c|c|c|} \hline \quad & \ 0 & 1 \\ \hline \end{array}$ $0 \mid 0 \mid 1$ $1 \mid 1 \mid 1$ Exclusive-Or (XOR): $A \wedge B = 1$ when *either* $A = 1$ or $B = 1$ but *not* both \wedge 0 1 $0 \mid 0 \mid 1$ $1 \mid 1 \mid 0$

[Course notes](#page-1-0) **Example 20 Transfer 20 Account 20 Transference Course [Preview](#page-6-0)** [Bits and Bytes](#page-10-0) **Bits and Bytes Example 20 Account 20 Ac** 000000000●000000

The connection between Boolean algebra and digital logic was first proposed by Claude Shannon in a 1937 Master's thesis.

Can operate on bit vectors, applying operation bitwise

105 & 85 $= 65.22$

(Bitwise operations look strange when using decimal representations!)

[Course notes](#page-1-0) **Example 2** [Preview](#page-6-0) **[Bits and Bytes](#page-10-0)** Bits and Bytes All Developments [Up next: Integer Values](#page-27-0) 000000000000000

Boolean Algebra and finite sets

Width w bit vector represents subsets of $\{0, \ldots, w-1\}$ $a_i = 1$ if $j \in A$

```
01101001 \quad \{ 0, 3, 5, 6 \}76543210
```

```
01010101 \quad \{ 0, 2, 4, 6 \}76543210
```
Operations (on the two sets given above):

[Course notes](#page-1-0) **Example 2** [Preview](#page-6-0) **[Bits and Bytes](#page-10-0)** Browners Alles [Up next: Integer Values](#page-27-0) 0000000000000000

Some useful properties of Boolean Algebra

Shared properties

Unique to Rings

Unique to Boolean Algebras

Figure 2: **Comparison of integer ring and Boolean alg[eb](#page-10-0)[r](#page-11-0)[a.](#page-12-0)** [T](#page-14-0)[h](#page-15-0)[e](#page-16-0) [t](#page-17-0)[w](#page-18-0)[o](#page-19-0) [m](#page-21-0)[at](#page-23-0)[h](#page-24-0)[e](#page-25-0)[ma](#page-26-0)tical structures share

[Course notes](#page-1-0) [Preview](#page-6-0) [Bits and Bytes](#page-10-0) [Up next: Integer Values](#page-27-0)000000

10010101 data

- & 00011100 mask
- $= 00010100$ result

Unwanted bits are

"masked out": 00010100

Logical operators

Don't confuse bitwise and logical operators! They look similar but are very different.

- &&, || , !
- View 0 as "False"
- View anything non-zero as "True"
- Always return 0 or 1
- Early termination!

Examples:

- \bullet !0x41 \Rightarrow 0x00
- \bullet θ $\to \theta$ θ $\to \theta$ θ 1
- \bullet !!0x41 \Rightarrow 0x01
- \bullet 0x69 && 0x55 \Rightarrow 0x01
- \bullet 0x69 || 0x55 \Rightarrow 0x01
- a && $5/a$ (will never divide by zero)
- p && *p (avoids null pointer access)

000000000000000

[Course notes](#page-1-0) **Example 20 Transfer 20 Account 20 Transference Course [Preview](#page-6-0)** [Bits and Bytes](#page-10-0) **Bits and Bytes Example 20 Account 20 Ac** 000000

- \bullet Left Shift: $x \ll v$
- Shift bitvector x left y positions (Throw away extra bits on left)
- Fill with 0s on right
- Right Shift: $x \gg y$
- Shift bitvector x right y positions (Throw away extra bits on right)
- \star Logical shift: fill with 0s on left
- \star Arithmetic shift: Replicate most significant bit on left
- Undefined: Shift < 0 or $>$ word size

1 [Preview](#page-6-0)

- [Boolean Algebra](#page-19-0)
- **·** [Logical operators](#page-25-0)
- **[Shift operators](#page-26-0)**

3 [Up next: Integer Values](#page-27-0) • [Signed and Unsigned ints](#page-27-0)

 \bullet 00000

Integers: unsigned, signed, negation, arithmetic (Sections 2.2-2.3)

[Course notes](#page-1-0) [Preview](#page-6-0) [Bits and Bytes](#page-10-0) [Up next: Integer Values](#page-27-0)

 \bullet 00000

Encoding Integer values

Unsigned $B2U(X) =$ \sum^{w-1} $i=0$ $x_i \cdot 2^i$

Signed

 $B2T(X) = -x_{w-1} \cdot 2^{w-1} +$ \sum^{w-2} $i=0$ $x_i \cdot 2^i$

Change: Sign bit!

$$
B2T(X) = -x_{w-1} \cdot 2^{w-1} + \sum_{i=0}^{w-2} x_i \cdot 2^i
$$

Change: Sign bit!

• Example using short in C (2 bytes):

- This is called Two's complement
- Sign bit indicates sign
- 0 for non-negative
- 1 for negative

000000000000000

[Course notes](#page-1-0) **Example 20 The Set of the Course Act of Course 1** Course notes [Up next: Integer Values](#page-27-0) $0 00000$

Unsigned Integers

[Course notes](#page-1-0) **Example 2** [Preview](#page-6-0) **[Bits and Bytes](#page-10-0)** Bits and Bytes **[Up next: Integer Values](#page-27-0)** Course notes 000000000000000

[Course notes](#page-1-0) [Preview](#page-6-0) [Bits and Bytes](#page-10-0) [Up next: Integer Values](#page-27-0)

Back to the 2's complement encoding example

o

[Course notes](#page-1-0) [Preview](#page-6-0) [Bits and Bytes](#page-10-0) [Up next: Integer Values](#page-27-0)

Integers: unsigned, signed, negation, arithmetic (Sections 2.2-2.3)

[Course notes](#page-1-0) [Preview](#page-6-0) [Bits and Bytes](#page-10-0) [Up next: Integer Values](#page-27-0)